



Te Ara Huarau | School Profile Report

School Name: St Ignatius Catholic School (St Heliers)

Profile Number: 1490

Background

This Profile Report was written within 12 months of the Education Review Office and St Ignatius Catholic School (St Heliers) working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

St Ignatius School, in St Heliers, Auckland, is a state integrated school which provides education for students in Years 1 - 6. The school's values guide the school to develop learners that are respectful (Whakanui), responsible (Takahanga), generous (Ohaoha) and happy (Hari).

St Ignatius Catholic School (St Heliers)'s strategic priorities for improving outcomes for learners are:

- *Aroha Ki te Atua: Love of God:* To be Christ centred: Build strong connections with parish and communities; Provide opportunities to nurture faith development
- *Aroha te Ako: Love of Learning:* To empower Learning: Grow teaching pedagogy to ensure high quality learner outcomes; Provide an authentic, localised curriculum that sets learners up for the future
- *Aroha te Oranga: Love of Life:* Embed school values and learner profile; Support learners to courageously take their place in the world.

You can find a copy of the school's strategic and annual plan on St Ignatius Catholic School (St Heliers) website.

ERO and the school are working together to evaluate how well the reading, writing and mathematics programmes support all learners to engage meaningfully in the broad curriculum.

The rationale for selecting this evaluation is to support all learners to achieve to their potential so that they can achieve high quality outcomes and successes across the school curriculum and in life.

The school expects to see:

- learners supported to be curious, confident and take ownership of their learning
- innovative teaching of the localised curriculum which challenges learners to think creatively about their future world
- supportive leadership that strengthens learning partnerships with families, the parish, and the wider community.

Strengths

The school can draw from the following strengths to support the school in its goal to evaluate how well foundation learning areas of the curriculum can be strengthened to ensure all learners are able to access the broader curriculum:

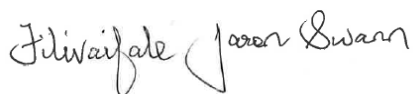
- well-embedded and shared values that create a sense of direction and belonging for students, staff, the parish and the wider community
- learners experience a school climate that is positive and culturally responsive where achievement is equitable and excellent
- inclusive teaching continues to strengthen the engagement of all learners
- the school is continuing schoolwide leadership both for and of teaching and learning.

Where to next?

Moving forward, the school will prioritise:

- continuous improvement of teaching and learning programmes and sustaining excellence of achievement for all learners
- further development of a localised curriculum that equips all learners to be courageous and take their place in the world
- broadening the educational connections to ensure all parents and learners are supported and nurtured through the parish and community.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Filivaifale Jason Swann
Director Review and Improvement Services (Northern)
Northern Region | Te Tai Raki

15 February 2023

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home