



ST IGNATIUS  
CATHOLIC SCHOOL



# HEADS UP!

## We are HAPPY – HARI

This means that we will follow in the footsteps of Jesus  
like Saint Mary MacKillop and

*"Find happiness in making others happy."*

*I am thankful for the happiness I feel inside and the gifts God has given me. I choose ways to make others happy. I enjoy my work and play.*

*"I have said these things to you so that my joy may be in you, and your joy may be complete. This is my commandment, that you love one another as I have loved you" John 15:11-12  
Jesus' Last Supper discourse to his Disciples (John, Chapters 13-17)*

**Friday 17<sup>th</sup> July**

***Kia ora koutou***

## OUR FAITH

### **Sharing the Gospel: Luke 10: 38-42**

The Gospel story this Sunday is of Mary and Martha and it teaches us that we need to be both a Mary and a Martha. We need to keep our priorities in the right order. No matter how busy our lives are, we need to seek God first in everything that we do and then get busy with the million and one tasks that need urgent attention.



## OUR LEARNING

### **Music Show**

Today children were treated to an interactive music show where they were able to participate in creating music and find out more about different musical instruments and how easy it is to make them from everyday materials.

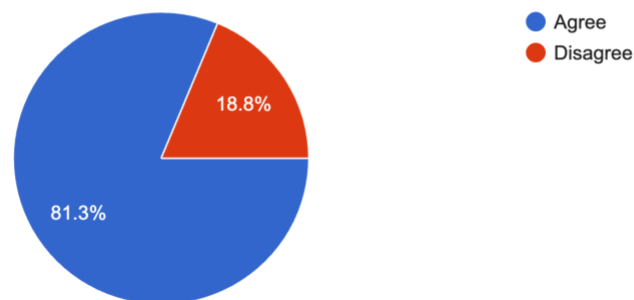


## Reporting on Progress

Thank you to those of you who responded to our recent survey on reporting and assessment. Here is a summary of the results:

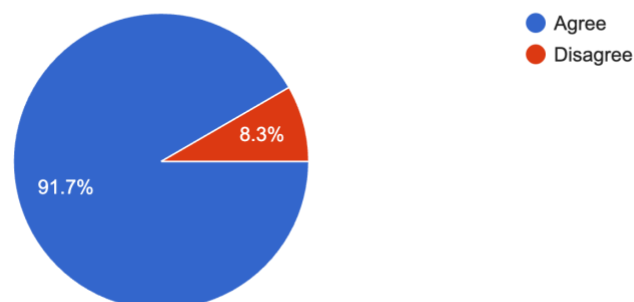
The recent mid year report provided me with enough information on my child's progress and achievement.

48 responses

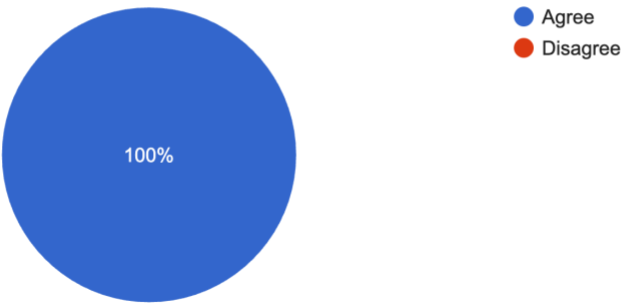


The report was in plain language that I could understand.

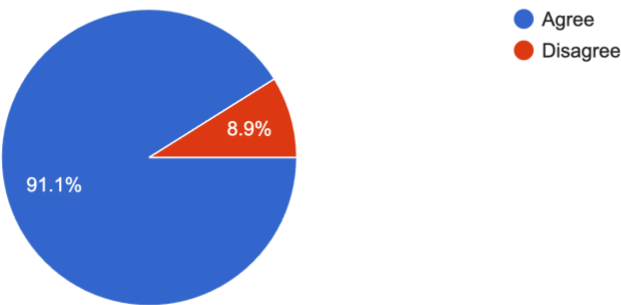
48 responses



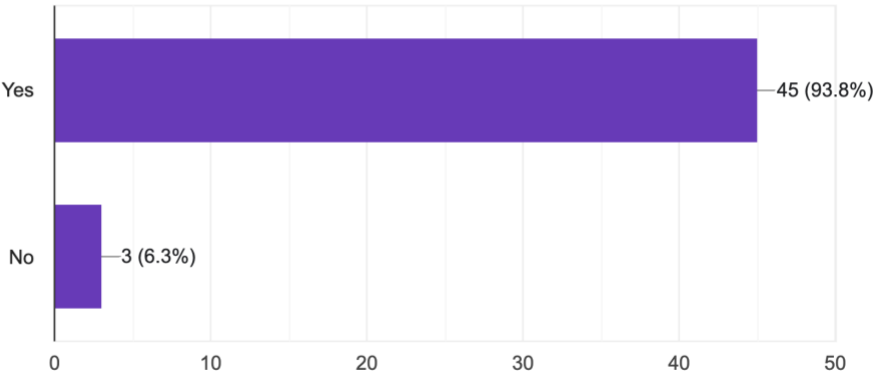
It is beneficial to have information on standardised tests e.g PATs or BSLA reports shared with me.  
48 responses



My child was able to articulate some of their learning at the CaPT conference.  
45 responses



The following are proposed descriptors for future reports. Needs Support - students are not meeting expectations for their year level and need ...ar level. Are you happy with the above descriptors?  
48 responses



As a result of the feedback some of the actions we will take going forward include:

- continuing to send out overviews at the beginning of each term to give parents an understanding of what is being taught. Teachers will also send information about what can be worked on at home.
- encouraging parents to email their child's kaitiaki teacher if they would like to book a one-on-one meeting with them.
- using Seesaw as a tool across the school to share learning and progress throughout the year.
- preparing explanation sheets regarding standardised assessments and their use
- continuing to work on our written report format so that it is in plain English and clear to understand as well as aligned with the new curriculum

The **Ministry of Education Parent Portal** has a lot of useful information about the NZ curriculum and learning at different levels:

<https://www.education.govt.nz/parents-and-caregivers/schools-year-0-13/parent-portal>

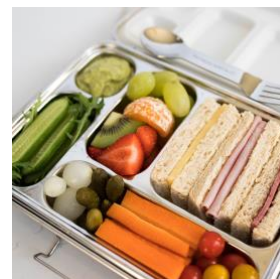
### **Advanced notice of half day**

On Thursday 14<sup>th</sup> of August school will finish at 12pm as staff will be attending a Kahui Ako conference at Sacred Heart College.

We appreciate that this may be inconvenient for some families and will let SKIDS know to see if they can provide care for extended hours on the day.

### **Plastic Free Mondays**

We are all keen to reduce the amount of rubbish in our school and protect the environment. On Mondays children are encouraged to bring 'plastic free' lunches. This means no glad wrap or single use plastic packaging. Nancy, Elise, Lily and Naiya are promoting this initiative as part of their Science Action project and will monitor the lunches on Mondays with the best group earning a prize at the end of the term.



Also an important reminder that we are a nut free school so, no food containing nuts, including muesli bars should be sent to school.

Thank you for your support in both these things!

### **Sport - School Cross Country, Friday 1 August**

Parent help still needed please:

- Marshall on course for Year 0-3 (12:00 - 12:40)
- Marshall on course for Year 4-6 (12:40 - 1:45)

If you are able to support on the day, **please email Mr Peck**

– [tpeck@stignatius.school.nz](mailto:tpeck@stignatius.school.nz) Please include in the email, your child's name(s) and year level(s) and what you would like to help with.

## OUR PLACE

### **School Board Elections 2025 – Calling for Nominations**

The nomination process for our School Board elections has started and nominations are now open. We have 5 spaces for parent representatives on the St Ignatius School Board.

We have appointed Schooled Election Pilot as the Returning Officer for the election, they will be handling the election process and you will see communications directly from them.

Everyone who is eligible to vote in the election will receive (or may have already received) a nomination pack (either via email or post - due to be sent out on Friday 18 July). The info pack will contain everything you need to nominate yourself or another member of the community. (If you are going to nominate someone else, just make sure they know about it and will accept the nomination!). It will also include information about who isn't able to be a School Board member.

If you need extra forms, or want a copy of the nomination form in Te Reo Māori or another language, just contact the Returning Officer from Election Pilot directly on 0800 VOTENZ (0800 868 369) or [election@electionpilot.nz](mailto:election@electionpilot.nz).

Don't leave things to the last minute, because nominations close at **noon on Wednesday 6 August**. You can email in your nomination, complete it online at [www.boardelections.nz](http://www.boardelections.nz) or fill it in and drop it off to the school office. You can also provide a candidate statement and photo with your nomination as well (recommended). A copy of the electoral roll is kept at the school office and is available to be checked during usual school hours.



## **OUR PEOPLE**

### **Welcome**

A warm welcome to our lovely new children and their families who have started in Pai learning space this term; Patrick Coll, Isla Simmers, Samuel Piper, Reia Robertson, Owen Jackson, Alaina Supan, Sebastian Tait and Jordie Ludlam.

### **Condolences**

Our thoughts and prayers are with the Thumbawila family following the recent sudden death of Nicole and Michelle's grandmother in Sri Lanka.

### **Friends and Family**

#### **Move-a-thon**

If you haven't already done so, please check the email that was sent out on Monday and register for the Move-a-thon. The children have signed up for lunch time fitness activities and are excited about keeping moving! Today's yoga session was a huge success thanks to Emily Rush!



### **St Ignatius School Code of Conduct**

As winter sports resume this week, an important reminder that we expect our whole community, including children and their whānau, to follow our school values of being respectful, responsible, generous and happy on the off the field or court. Teachers will be reminding students about the importance of sportsmanship at all times including when representing the school. Sportsmanship involves maintaining a positive attitude, accepting both wins and losses with grace, and treating all others with respect.

Please take the time to read Our Community Code of Conduct (see below) which is also available on the school website.

The Code of Conduct serves as a reminder to all parents, caregivers, and school visitors that their conduct must support everyone's emotional and physical well-being, and not harm it in any way.

Have a great weekend everyone  
Kia pai ō rā whakatā

Jane Penney  
Principal – Tumuaki

<b>OUR CALENDAR</b>	
<b>Note: for the most up to date information check the calendar on our website</b> <b><a href="https://www.stignatius.school.nz/">https://www.stignatius.school.nz/</a></b>	
<b>TERM 3, 2025</b>	
<b>Week 2 Te Waipuna Collection Tamaki Hapu - Years 0,1 &amp; 4</b>	
<i>Monday 21<sup>st</sup> July</i>	Plastic free lunch day
<i>Wednesday 23<sup>rd</sup> July</i>	Tamaki Hapu Mass Yr 0,1 & 4
<i>Friday 25<sup>th</sup> July</i>	Timatanga Learning Community Assembly 9am
<b>Week 3 Te Waipuna Collection Waitematā Hapu - Years 3 &amp; 6</b>	
<i>Monday 28<sup>th</sup> July</i>	Eastern Zone Gymnastics Competition
<i>Monday 28<sup>th</sup> July</i>	Plastic Free lunch day
<i>Tuesday 29<sup>th</sup> July</i>	School Photos
<i>Wednesday 30<sup>th</sup> July</i>	School Photos
<i>Thursday 31<sup>st</sup> July</i>	St Ignatius Feast Day
<i>Friday 1<sup>st</sup> August</i>	Whole School Cross Country at Glover Park
<b>Week 4 Te Waipuna Collection Rangitoto Hapu - Years 2 &amp; 5</b>	
<i>Monday 4<sup>th</sup> August</i>	Plastic Free lunch day
<i>Tuesday 5<sup>th</sup> August</i>	Nominations for School Board close
<i>Thursday 7<sup>th</sup> August</i>	School Board meeting 7pm
<i>Friday 8<sup>th</sup> August</i>	St Mary MacKillop Feast Day
<i>Friday 8<sup>th</sup> August</i>	Whole School Assembly 9am
<b>Week 5 Te Waipuna Collection Tamaki Hapu – Years 0,1 &amp; 4</b>	
<i>Monday 11<sup>th</sup> August</i>	Plastic Free lunch day
<i>Tuesday 12<sup>th</sup> August</i>	Bay Suburbs Cross Country
<i>Thursday 14<sup>th</sup> August</i>	School closed from 12pm due to staff attending conference offsite
<i>Friday 15<sup>th</sup> August</i>	Feast of the Assumption
<b>2025 Term dates:</b>	
<b>Term 1</b> Monday 3 February - Friday 11 April	
<b>Term 2</b> Monday 28 April - Friday 27 June	
<b>Term 3</b> Monday 14 July - Friday 19 September	
<b>Term 4</b> Monday 6 October - Tuesday 16 December	

# **St Ignatius Catholic School**

## **COMMUNITY CODE OF CONDUCT**

### **for parents, caregivers, visitors**

St Ignatius Catholic School is committed to providing a safe and healthy environment for students, staff, and visitors.

Our Code of Conduct serves as a reminder to all parents, caregivers, and school visitors that their conduct must support everyone's emotional and physical well-being, and not harm it in any way. The school's board has set this Code of Conduct as a condition of entry.

The Code of Conduct applies:

- to all conduct, speech, and action, and includes emails, texts, phone calls, social media, or other communication
- while on school grounds or at another venue where students and/or staff are assembled for school purposes (such as a camp or sports match).

#### **Standards of conduct**

St Ignatius Catholic School expects parents, caregivers, and visitors to:

- treat everyone with respect
- work together in partnership with staff for the benefit of students
- respect and adhere to our school values
- set a good example for students at all times
- follow school procedures to handle any complaints
- adhere to school policies and procedures (such as those listed below), and any legal requirements.

Examples of unsuitable conduct include:

- threats, bullying, harassment
- profanity/offensive language
- insulting, abusing, or intimidating behaviour
- discrimination (e.g. based on ethnicity, religion)
- physical aggression
- deception/fraud
- damaging school property
- smoking or possessing or using alcohol/drugs/other harmful substances on school premises or at another venue where students and/or staff are assembled for school purposes (except possession or use of alcohol in accordance with school policy)
- placing unreasonable and excessive expectations on staff time or resources
- pursuing a complaint or campaign, or making defamatory, offensive, or derogatory comments, regarding the school, its board, or any staff or students on social media or other public forums
- wearing gang insignia on the school grounds. (This is not allowed under the Prohibition of Gang Insignia legislation, and anyone wearing it will be asked to leave).

#### **Dealing with breaches of the Code of Conduct**

How St Ignatius Catholic School deals with breaches of our Code of Conduct depends on the nature of the incident and its seriousness, and the process any witness or victim of the behaviour feels most comfortable with. Examples include:

- documenting each instance of behaviour, including the date, time, place, who was present, what was said (verbatim if possible), how any witness or victim felt and/or responded
- holding a meeting with the relevant person, the principal, and/or board chair (or their delegate) or appropriate staff member to discuss the problem and possible resolution
- issuing a warning letter that outlines the problem and required resolution, and reminds them of the possible outcomes of repeated conduct
- arranging a meeting, which may include restorative practices, as an alternative or in addition to the processes above.

#### **Outcomes of breaching the Code of Conduct**

If a parent, caregiver, or visitor acts or speaks in a way that contravenes the Code of Conduct, possible outcomes may include:

- The school, through the board, may ask a person to leave the school premises by revoking their permission to be on the school grounds, then asking them to leave under section 3 of the Trespass Act 1980.
- Unacceptable behaviour of a criminal nature will result in the police being informed. For example, under section 139C of the Education Act 1989, it is a criminal offence to assault, abuse, or intimidate a staff member within the presence or hearing of any student while on school premises or in any other place where students are assembled for school purposes. Other instances of criminal offending may occur where drugs are involved, an assault has occurred, or a person persists after being trespassed off school grounds.
- In the case of behaviour amounting to harassment, a restraining order may be sought.
- In some instances, it may be appropriate to refer behaviour to a third party for resolution. For example, a Facebook comment that contravenes this policy may result in a report to Facebook. If unacceptable behaviour occurs at a sports event or sports venue, then it may be appropriate to involve the governing body of that sport, event, or venue.

## Volleyball

*Orakei Junior Volleyball offers Years 5 to 8 the opportunity to play an adapted version of volleyball with modified rules to promote fun, teamwork and success.*

- *High quality coaches, in fact several are former New Zealand players*
- *A low coach to player ratio (typically 1:5) so we can provide more feedback and work on all players technique every week*
- *Players rotate around the court so get to play every position*
- *We adapt the game so all players can enjoy success*
- *Prepares players for College volleyball which is one of the fastest growing school sports*
- *Our focus is on movement, fun and being engaged*

*For more information please see the attached flyer.*



# GCK – The little kindy with a big heart!



We believe in learning through play & your child's interests to provide tamariki with a variety of fun, engaging and varied learning environments.

We use NZ's Early Childhood Curriculum, Te Whāriki to deliver a nurturing & stimulating programme of learning experiences suited to children's needs/interests.

Fully qualified & experienced ECE teachers who care about you and your child.



**Spaces available for 2-5  
days a week Age: 2.5-5  
year olds Mon-Fri, full  
school days & terms  
8.45am - 2.45pm**

Please visit [www.gck.org.nz](http://www.gck.org.nz) to view our kindy virtually & call **09 575 2971** to arrange for you and your child to visit us during term time!

*We look forward to getting to know you & your whānau at GCK!*

Find us on



  
**Glendowie**  
**CHRISTIAN**  
KINDERGARTEN