

ST IGNATIUS CATHOLIC SCHOOL ANNUAL IMPLEMENTATION PLAN 2026



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Strategic Goal 1: To be Christ- Centered

Annual Goal 1.1 Build Strong Connections with our parishes and communities
Annual Goal 1.2 Provide opportunities to nurture faith development

Actions	Ideal Outcome - What we expect to see by the end of the year	Who
- Continue to work on joint events between parishes and school and communication with whānau about our CSC.	<ul style="list-style-type: none"> • Closer relationships between parishioners and school staff, students and their whānau. 	P, DRS, Parish
- Nurture spiritual growth by providing opportunities for staff, whanau and students to deepen their faith.	<ul style="list-style-type: none"> • Students and staff are confident in their Catholic Identity. • Participation in a range of events such as liturgies and retreats. 	P, DRS
- All teachers to include a RE goal in their PGC based on the recommendations from 2025 CSC Internal Review	<ul style="list-style-type: none"> • Religious Education teaching is dynamic and engages learners by allowing for creativity and differentiation. 	Teachers



Strategic Goal 2: To empower learning

Annual Goal 2.1 Grow teaching pedagogy to ensure high quality student outcomes

Annual Goal 2.2 Provide an authentic, localised curriculum that sets students up for the future

Actions	Ideal Outcome - What we expect to see by the end of the year	Who
<ul style="list-style-type: none"> - School targets are set and shared with staff with priority learners identified and plans in place to provide for their needs. - Focus on the Writing curriculum with clear guidelines for teaching provided. Create a shared resource to share writing expertise that can be used for planning. 	<ul style="list-style-type: none"> ● High achievement levels are sustained in maths, reading and writing with over 85% of students on track to or meeting expectations for their year level. ● Updated writing progressions that are in line with curriculum are used effectively by all teachers. ● Teachers planning and delivering writing lessons that are targeted to the needs of students and improved progress. 	P, AP, Team leaders
<ul style="list-style-type: none"> - Strengthen teacher capability in Assessment for Learning by providing PLD and support for the inclusion of the new Phonics Checks and the SMART Tool in the Assessment calendar. 	<ul style="list-style-type: none"> ● Teachers are confident in their use of the new assessment tools contributing to overall judgments. 	P, AP, Team leaders
<ul style="list-style-type: none"> - Reporting is changed to incorporate the new progress descriptors for mid year and end of year. 	<ul style="list-style-type: none"> ● Mid year and end of year reports are clear and students, teachers and parents fully understand what they mean 	P, AP, Team leaders



Strategic Goal 3: To build Hauora

Annual Goal 3.1 Embed school values and learner profile

Annual Goal 3.2 Support learners to courageously take their place in the world

Actions	Ideal Outcome -What we expect to see by the end of the year	Who
<ul style="list-style-type: none"> - Review 'Our Way' for behaviour management in the school. - Use existing resources such as school values, PB4L, Growing Self Responsibility and Mitey to document clear guidelines for behaviour. 	<ul style="list-style-type: none"> ● Consistency in the use of language and processes to manage students across the school. ● Staff have a clear understanding of the needs of neurodiverse students. 	P, AP
<ul style="list-style-type: none"> - Communicate with staff to check in and assess their needs and provide strategies to support. 	<ul style="list-style-type: none"> ● Staff feel supported to manage change and address concerns around student behaviour. 	P, AP, Team leaders
<ul style="list-style-type: none"> - Implement Attendance Management Plan. - Provide individual plans and outline specific strategies for any persistent absentees that identify any barriers to attendance such as family, health, bullying. 	<ul style="list-style-type: none"> ● The standard for "regular attendance" (over 80% of students attending 90% or more of the time in a term) is achieved. 	P, Office Staff

